

DEPARTMENT: MECHANICAL ENGINEERING

COURSE #: EML4930/EGM 5611, 3 credits http://www.eng.fsu.edu/~woates	COURSE TITLE: Introduction to Continuum Mechanics
TYPE COURSE: Core graduate course/undergrad elective Track: Thermal Fluids, Mechanics and Materials, Magnet Science and Technology, Aeronautics	TERMS OFFERED: Spring odd years
CATALOG DESCRIPTION: This course explores the governing equations for studying solid and fluid media mechanics. It includes analysis of balance laws and constitutive relations necessary to understand a variety of material behavior.	PREREQUISITES: An understanding of calculus and the basic fundamentals of solid and fluid mechanics and heat transport.
AREA COORDINATOR: Dr. William S. Oates RESPONSIBLE FACULTY: Dr. William S. Oates INSTRUCTOR OF RECORD: Dr. William S. Oates AME Building, Office 215 (850) 645-0139 woates@fsu.edu Office Hours: Monday & Wednesday 10:45 – 11:45 (or by appointment) DATE OF PREPARATION: 01/5/15 (WSO)	CLASS SCHEDULE: Class: Two times weekly for 1 hr. and 15 min. M/W 9:30am—10:45:am Lab: none
TEXTBOOKS/REQUIRED MATERIAL: 1. Introduction to the Mechanics of a Continuous Medium, Lawrence Malvern, Prentice-Hall, Inc., Upper Saddle River, NJ, 07458; 1969 References, Additional Resources: <ul style="list-style-type: none">• Nonlinear Solid Mechanics: A continuum approach for engineering, Gerhard Holzapfel, John Wiley & Sons, LTD; Chichester; 2000.	SCIENCE/DESIGN (%): 80% / 20% CONTRIBUTION TO MEETING THE PROFESSIONAL COMPONENT: 80% engineering science 20% engineering design
COURSE TOPICS: The topics to be covered includes (not necessarily in the order shown) <ol style="list-style-type: none">1. Vectors, tensors, orthogonal transforms2. Eigenvalues, eigenvectors3. Div, grad, curl operations4. Stress, traction, and stress invariants5. Mohr's circle6. Plane stress7. 2D and 3D small strain8. Spatial and material derivatives9. Finite strain and rates10. Rotation and stretch11. Green's thm., Stokes thm., divergence thm.12. Conservation equations13. Piola Kirchoff stress, Cauchy stress14. First law of thermodynamics and virtual work15. Second law, eqns. of state and dissipative functions	ASSESSMENT TOOLS: <ol style="list-style-type: none">1. Class participation, 10%2. Homework, 20%3. Midterm, 25%4. Final, 45%

16. Constitutive relations and elastic symmetry 17. Legendre transformations 18. Behavior of fluids, polymers 19. Plasticity 20. Frame indifference, material symmetry 21. Navier Stokes	
Course Objectives for FSU Curriculum File Syllabus	At the end of the course the student should be able to <ul style="list-style-type: none"> The objective of this course is to introduce fundamental concepts of continuum mechanics with an emphasis on balance laws, thermodynamics, and constitutive relations for solids and fluids
Justification for addition or change	Course is needed in order that students Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advanced notice.
Level of computer usage: Modes of Instruction: Core Curriculum Course: Availability to other Majors:	None <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> DIS <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Other <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
COURSE OBJECTIVES* [linked to Student Outcomes]	(Numbers shown in brackets refer to department Student Outcomes – Please ask Dr. Hollis to check these numbers) http://www.eng.fsu.edu/me/about_us/accred-info.html 1. To understand the [1-10] 2. Develop creativity and intellectual curiosity in graduates. 3. Understand and apply mathematics and physics to reason scientifically and solve quantitative problems. 4. Use the engineering design process by which mathematical and scientific facts and principles are applied. 5. Communicate in precise language, correct sentences, and concise, coherent paragraphs--each communication evincing clear, critical thinking. 6. Demonstrate commitment to progressive and continued educational development. Numbers refer to the Departmental Student Outcomes, e.g. for course objective 3, [1, 5] refers to student outcomes 1 and 5.
COURSE OUTCOMES*	*(Numbers shown in brackets are links to Course Objectives above) 1. Be able to recognize [1] 2. The application of indicial notation used to describe tensors and vector calculus. 3. Quantification of stresses in a solid and fluid. 4. Kinematics and strain in continuous media. 5. Development and application of momentum laws in continuous media. 6. Thermodynamic balance laws describing thermomechanical energy. 7. Development of constitutive laws and use of Legendre transformations 8. Origins and applications of Navier-Stokes equations for fluid flow Numbers refer to Course Objectives above, e.g. for course outcome 1, [1, 3] refers to course objectives 1, 3.