

**FAMU2 Action Research and Youth-led Participatory Action Research Project Milestones for
 FAMUDRS Faculty and Staff Practitioner Partners (FAMUDRS-PP) and FAMU Faculty Research Partners (FAMU-RP)**

-  **Assigned Reading for FAMUDRS-PP:** Dana, N. F., & Yendol-Hoppey, D. (2020). *The reflective educator's guide to classroom research: Learning to teach and teaching to learn through practitioner inquiry* (4th ed.). Corwin. (A copy of this book will be provided to you.)
-  **Assigned Reading for FAMU-RP:** Farrell, C.C., Penuel, W.R., Coburn, C., Daniel, J., & Steup, L. (2021). *Research-practice partnerships in education: The state of the field*. William T. Grant Foundation. (Please download the report at: https://wtgrantfoundation.org/wp-content/uploads/2021/07/RPP_State-of-the-Field_2021.pdf)

	KEY ACTIONS & DATES	PROFESSIONAL LEARNING FOCUS	RESOURCES & READINGS	LOOKING AHEAD CHECKLIST
APRIL – JUNE 2025	<p><u>FAMUDRS-PP:</u> ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Action Research 101 and 201 PD Session (in person; in April and May 2025) <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Survey of interests for potential action research topics and collaborators <input type="checkbox"/> Generate a wondering and draft research questions for the next school year 	<p>Developing Action Research Expertise</p> <p>Reflect on areas of strength and potential areas for improvement</p> <p>What would you need to be successful in conducting action research?</p>	<p><u>FAMUDRS-PP:</u></p> <ul style="list-style-type: none">  Action Research 101 and 201 Slides  Action Research 101 and 201 Resources for K-12 Research  Wondering Litmus Test  Action Research Infographic  Example Theory of Action  Introducing Inquiry (Video)  The Power of Inquiry (Video) 	<p><u>FAMUDRS-PP:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Qualtrics surveys before and during Action Research Trainings <input type="checkbox"/> Begin brainstorming potential topics and wonderings you are interested in exploring for an action research project <input type="checkbox"/> Communicate support needs to FAMU2 team and FAMUDRS Leadership
AUG - SEPT 2025	<p><u>FAMUDRS-PP:</u> ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Faculty and staff professional learning meetings for action research office hours <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Survey of interests for action research topics <input type="checkbox"/> Generate a wondering and draft research questions 	<p>Building a Collaborative and Inquiry-Driven Culture</p> <p>Focus on establishing effective norms, roles, and culture at professional learning meetings</p>	<p><u>FAMUDRS-PP:</u> READ:</p> <ul style="list-style-type: none">  Dana & Yendol-Hoppey: Chapter 1 (<i>Teacher Inquiry Defined</i>) and Chapter 2 (<i>The Start of Your Journey Finding a Wondering</i>) <p>OPTIONAL:</p> <ul style="list-style-type: none">  Wondering Litmus Test  Inquiry as a Stance (Article on OneDrive)  Creating a Culture of Inquiry Article  Culture of Collaborative Inquiry (Video)  Framing the Problem (Video) 	<p><u>FAMUDRS-PP:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Qualtrics Action Research Topic Interest Survey <input type="checkbox"/> Communicate goals regarding action research via verbal communication, email, or completing action research interest survey <input type="checkbox"/> Identify specific problem of practice and develop a wondering

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OCTOBER-NOVEMBER 2025	<p>FAMUDRS-PP: ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Faculty and staff professional learning meetings for action research office hours <input type="checkbox"/> Scheduled office hour meeting with Action Research Coach (AR Coach) <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wondering and draft research questions to AR Coach 	<p>Identify a Problem of Practice & Develop a Wondering</p> <p>Write an open-ended question based on your problem of practice. Focus on student learning needs.</p> <p>Revise problem of practice, wondering, and develop draft research questions. Seek feedback from colleagues and action research coach.</p>	<p>FAMUDRS-PP: READ:</p> <ul style="list-style-type: none">  Dana & Yendol-Hoppey: Chapter 3 (<i>Learning with and From the Literature</i>) <p>OPTIONAL:</p> <ul style="list-style-type: none">  AR 201 Resources for K-12 Research  Wondering Litmus Test  Example Theory of Action  Developing the Question (Video)  Preparing for Action Research (Article) 	<p>FAMUDRS-PP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Share Draft Action Research Proposal with AR Coach <input type="checkbox"/> Continue revising wonderings you are interested in exploring for an action research project <input type="checkbox"/> Search the research literature for research-based and evidence-based practices you could implement to address your problem of practice. <i>If there is little or no evidence available, consider how you might generate evidence in your project.</i>
DECEMBER 2025	<p>FAMUDRS-PP: ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Faculty and staff professional learning meetings for action research office hours <input type="checkbox"/> Scheduled office hour meeting with AR Coach to discuss your theory of action and research plan <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final topic and research questions to AR Coach 	<p>Develop a Draft Theory of Action</p> <p>What will you implement based on your problem of practice and what is the intended outcome?</p> <p>What did the literature say about this topic?</p>	<p>FAMUDRS-PP: READ:</p> <ul style="list-style-type: none">  Dana & Yendol-Hoppey: Chapter 5 (<i>Developing a Research Plan</i>) <p>OPTIONAL:</p> <ul style="list-style-type: none">  Framing the Problem (Video)  Developing the Question (Video) 	<p>FAMUDRS-PP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Submit Draft Action Research Proposal and Theory of Action with AR Coach by Thursday, December 18, 2025 <input type="checkbox"/> Develop and organize data collection materials (e.g., create Qualtrics surveys, gather intervention materials needed for project)
JANUARY 2026	<p>FAMUDRS-PP: ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Scheduled office hour meeting with AR Coach to discuss your theory of action and research plan <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final data collection methods to AR Coach 	<p>Finalize Theory of Action & Data Collection Plan</p> <p>What data will you collect to give you more information on your wondering?</p> <p>Discuss data collection methods with colleagues and AR Coach</p>	<p>FAMUDRS-PP: READ:</p> <ul style="list-style-type: none">  Dana & Yendol-Hoppey: Chapter 4 (<i>Learning With and From Your Colleagues The Importance of Collaboration</i>) and revisit Chapter 5 <p>OPTIONAL:</p> <ul style="list-style-type: none">  Preparing for Action Research (Article) 	<p>FAMUDRS-PP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Submit Final Action Research Proposal and Theory of Action to AR Coach by Friday, February 6, 2026 (email or in-person copy) <input type="checkbox"/> Finalize and organize data collection materials (e.g., create Qualtrics surveys, gather intervention materials needed for project)

	KEY ACTIONS & DATES	PROFESSIONAL LEARNING FOCUS	RESOURCES & READINGS	LOOKING AHEAD CHECKLIST
FAMU2-FRAP 2026-2027 Awards Announced (April 2026)				
FEBRUARY-APRIL 2026	<p><u>FAMUDRS-PP:</u> SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final Action Research Project Proposal and Theory of Action to AR Coach <input type="checkbox"/> Conduct research: Begin data collection in early to mid-February <input type="checkbox"/> Check in with AR Coach via email or attend office hours <p><u>FAMUDRS-PP + FAMU-RP:</u> ATTEND (all required):</p> <ul style="list-style-type: none"> <input type="checkbox"/> NNERPP RPP 101 Series: 5 1-hour virtual sessions on Mondays in April from 12-1pmET: April 6, April 13, April 20, April 27, May 4. <input type="checkbox"/> “Publishing Action Research” (Virtual; Date: April TBD) <input type="checkbox"/> FAMU2-FRAP Orientation (In person; Date: April TBD), where you will: <ul style="list-style-type: none"> – Get to know your FAMU2 partners. – Meet as a partnership team to discuss the ongoing action research project. – Begin to establish norms for how you will work together to ensure success of the project. 	<p><u>FAMUDRS-PP</u> Implement Plan & Observe</p> <p>Collect data regularly according to your theory of action/ research plan</p> <p>Do you need to make any adjustments to your plan? If so, be sure to document these changes and your rationale for the changes.</p> <p>Discuss data collection progress with colleagues, FAMU researcher, and action research coach</p> <p><u>FAMU-RP:</u> Developing Research-Practice Partnership (RPP) Expertise</p> <p>Reflect on areas of strength and potential areas for improvement</p> <p>What would you need to be successful in participating in an RPP?</p>	<p><u>FAMUDRS-PP:</u> READ:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dana & Yendol-Hoppey: Chapter 6 (<i>Considering the Ethical Dimensions of Your Work as an Inquirer</i>) <p>USE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Action Research Digital Interactive Notebook (in OneDrive) <p>OPTIONAL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Data Analysis Guiding Questions (in OneDrive) <input type="checkbox"/> Article of your choice from the Journal of Practitioner Research <p><u>FAMU-RP:</u> READ:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Farrell, Penuel, Coburn, Daniel, & Steup (<i>Research-practice partnerships in education: The state of the field</i>) <input type="checkbox"/> Register to join NNERPP RPP 101 sessions at https://nnerpp.rice.edu/. After you register for all sessions, the recording and resources will be sent to you after each session. Plan to participate synchronously at noon or if you have students at that time, plan to watch the recording later <u>that week</u> asynchronously. 	<p><u>FAMUDRS-PP:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicate with AR Coach via email or in-person about: <ul style="list-style-type: none"> – when data collection has started – March check-in to share progress – any questions – scheduling office hours <input type="checkbox"/> Conclude data collection by no later than Friday, May 1, 2026. Administer post-tests as needed. <p><u>FAMUDRS-PP + FAMU-RP:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Continue getting to know your FAMU2 partners and establishing norms for working together on the action research project. <input type="checkbox"/> Communicate with FAMU2 Leadership via email or in-person about: <ul style="list-style-type: none"> – meeting expectations for the FAMU2-FRAP Award – progress on establishing a healthy, collaborative relationship with your FAMUDRS partner – discussion of content from the NNERPP RPP 101 Sessions – discussion of content from the Publishing Action Research Session – any questions about FAMU2 specifically or about RPPs in general <p><u>DON'T FORGET:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Add your award to your CV or Resume!

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MAY 2026	<p>FAMUDRS-PP + FAMU-RP: ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Florida State University Schools (FSUS) Research Showcase on Wednesday, May 27, from 9:00 to 2:00 pm (required; in-person; details for registration will be provided) <input type="checkbox"/> Office hours. Bring data and reflections with you <p>WORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conclude data collection by end of the school year. Administer post-tests as needed. <input type="checkbox"/> Analyze data 	<p>Analyze & Share Observations with Cohort</p> <p>What does your data tell you about your wondering?</p> <p>Reflect on implications and next steps.</p> <p>What will you do differently next time?</p>	<p>FAMUDRS-PP + FAMU-RP: READ:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dana & Yendol-Hoppey: Chapter 8 (<i>Making Your Inquiry Public</i>) <p>OPTIONAL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Data Analysis Guiding Questions (in OneDrive) <input type="checkbox"/> Article of your choice from the Journal of Practitioner Research <p>USE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Action Research Digital Interactive Notebook (in OneDrive) <p>FIND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Research literature related to your problem of practice 	<p>FAMUDRS-PP + FAMU-RP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> FAMU2 Research Showcase in August 2026 (required) <input type="checkbox"/> Begin analyzing data <input type="checkbox"/> Return to the research literature and search for theory and evidence related to your problem of practice. <i>Consider how the evidence generated from your project informs the literature.</i> <input type="checkbox"/> Reach out to colleagues, AR Coach, and FAMU2 Leadership for support analyzing data as needed <p>DON'T FORGET:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Considering attending the 2026 National Network for Education Research Practice Partnerships (NNERPP) Annual Forum; conference in July 2026)
JUNE-JULY 2026	<p>FAMUDRS-PP + FAMU-RP: ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Creating, Leading, and Sustaining RPPs Faculty Bootcamp (required; Dates: TBD) <input type="checkbox"/> Office hours <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write up of data analyses and findings <input type="checkbox"/> Create and print poster for presentation at FAMU2 Research Showcase in August 2026 (required). <i>Posters can be printed and picked up at FCRR if request is submitted at least 1 week before it is due.</i> 	<p>Analyze, Reflect, & Plan Next Inquiry Cycle</p> <p>What are the implications for your practice and student learning based on the data?</p> <p>What wonderings did this lead to? What are your next steps?</p> <p>How will you share your findings?</p> <p>Revise problem of practice, wondering, and develop draft research questions for next cycle.</p>	<p>FAMUDRS-PP + FAMU-RP: READ:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dana & Yendol-Hoppey: Chapter 9 (<i>Contributing to More Equitable Schools</i>) <input type="checkbox"/> Chapter 10 (<i>Becoming the Best Teacher and Researcher You Can Be</i>) <input type="checkbox"/> Revisit Chapter 3 <p>OPTIONAL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> AR 201 Resources for K-12 Research <input type="checkbox"/> Developing the Question (Video) <input type="checkbox"/> Preparing for Action Research (Article) <p>USE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Action Research Digital Interactive Notebook (in OneDrive) <p>FAMU-RP: READ:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Creating, Leading, and Sustaining RPPs Faculty Bootcamp (<i>materials provided</i>) 	<p>FAMUDRS-PP + FAMU-RP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> FAMU2 Research Showcase in August 2026 (required) <input type="checkbox"/> Reach out to colleagues, AR Coach, and FAMU2 Leadership for support analyzing data, writing up findings, and preparing presentation as needed <p>DON'T FORGET:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss and identify potential state or national conferences to present at and publishing outlets. <ul style="list-style-type: none"> - 2027 American Educational Research Association (AERA) Annual Meeting: proposals due in July 2026; conference in April 2027)

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Inaugural FAMU2 Research-Practice Partnership Hub Annual Research Showcase (August 2026)				
AUGUST 2026	<p>FAMUDRS-PP + FAMU-RP: PRESENT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Research poster at Inaugural FAMU2 Research Showcase (held during FAMU Faculty Planning Conference; Date TBD) <p>WORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaborate to develop Theory of Action and Research Plan for 2026-2027 School Year Inquiry Cycle. Draft research questions and data collection plan. 	<p>Present Past & Future Research at Inaugural FAMU2 Research Showcase</p> <p>Share on-going work across the university</p> <p>Focus on re-establishing effective PLC norms, roles, and culture of inquiry for year ahead</p>	<p>FAMUDRS-PP + FAMU-RP: READ:</p> <ul style="list-style-type: none"> Dana & Yendol-Hoppey: Revisit Chapter 3 <p>OPTIONAL:</p> <ul style="list-style-type: none"> Wondering Litmus Test Creating a Culture of Inquiry Article Culture of Collaborative Inquiry (Video) Framing the Problem (Video) <p>USE:</p> <ul style="list-style-type: none"> Action Research Digital Interactive Notebook (in OneDrive) <p>FIND:</p> <ul style="list-style-type: none"> Research literature related to your problem of practice 	<p>FAMUDRS-PP + FAMU-RP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Continue revising wonderings you are interested in exploring in your action research project <input type="checkbox"/> Search the research literature for research-based and evidence-based practices you could implement to address your problem of practice. <i>If there is little or no evidence available, consider how you might generate evidence in your project.</i> <p>DON'T FORGET:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Add your 2026 FAMU2 Research Showcase presentation and RPP trainings to your CV or Resume!
SEPTEMBER 2026	<p>FAMUDRS-PP + FAMU-RP: ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Faculty and staff professional learning meetings and action research office hours <input type="checkbox"/> Scheduled office hour meeting with AR Coach to discuss your theory of action and research plan <p>WORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Refine and finalize research plan including data collection methods <p>SUBMIT:</p> <ul style="list-style-type: none"> - Theory of Action and Research Plan for 2026-2027 School Year Inquiry Cycle. 	<p>Finalize Theory of Action & Data Collection Plan</p> <p>What data will you collect to give you more information on your wondering?</p> <p>What will you implement?</p> <p>What data will you collect?</p> <p>What is the intended outcome?</p>	<p>FAMUDRS-PP + FAMU-RP: READ:</p> <ul style="list-style-type: none"> Dana & Yendol-Hoppey: Revisit Chapter 5 <p>OPTIONAL:</p> <ul style="list-style-type: none"> AR 201 Resources for K-12 Research Developing the Question (Video) Preparing for Action Research (Article) <p>USE:</p> <ul style="list-style-type: none"> Action Research Digital Interactive Notebook (in OneDrive) 	<p>FAMUDRS-PP + FAMU-RP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Finalize Theory of Action and Research Plan for Cycle 2 <input type="checkbox"/> Prepare and organize data collection materials (e.g., create Qualtrics surveys, gather intervention materials needed for project) <p>DON'T FORGET:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss and identify potential state or national conferences to present at and publishing outlets. <ul style="list-style-type: none"> - 2026 Florida Educational Research Association (FERA) Annual Meeting: proposals due in Sept 2026; conference in Nov 2026)

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OCTOBER 2026 – DECEMBER 2027	<p>FAMUDRS-PP + FAMU-RP:</p> <p>ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Faculty and staff professional learning meetings and action research office hours (Dates: TBD) <input type="checkbox"/> Scheduled office hours with AR Coach as needed <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final Theory of Action and Research Plan for Cycle 2 no later than Friday, October 30, 2026 <p>WORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conduct research: Begin data collection no later than Monday, November 2, 2026. Administer pre-tests as needed. 	<p>Implement Plan & Observe</p> <p>Collect data regularly according to your theory of action/ research plan</p> <p>Do you need to make any adjustments to your plan? If so, be sure to document these changes and your rationale for the changes.</p> <p>Discuss data collection with colleagues, FAMU researcher, and action research coach</p>	<p>FAMUDRS-PP + FAMU-RP:</p> <p>READ:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dana & Yendol-Hoppey: Revisit Chapter 6, 9, 10 <p>OPTIONAL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Data Analysis Guiding Questions (in OneDrive) <input type="checkbox"/> Article of your choice from the Journal of Practitioner Research <p>USE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Action Research Digital Interactive Notebook (in OneDrive) 	<p>FAMUDRS-PP + FAMU-RP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicate with AR Coach via email or in-person about: <ul style="list-style-type: none"> – when data collection has started – any questions – scheduling office hours <input type="checkbox"/> Reach out to FAMU2 colleagues, AR Coach, and FAMU2 Leadership for support analyzing data, writing up findings, and preparing presentation as needed <p>DON'T FORGET:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss and identify potential state or national conferences to present at and publishing outlets.
JANUARY – APRIL 2027	<p>FAMUDRS-PP + FAMU-RP:</p> <p>ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Faculty and staff professional learning meetings and action research office hours (Dates: TBD) <input type="checkbox"/> Scheduled office hours with AR Coach as needed <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mid-Point Progress Report no later than Friday, February 26, 2027 <p>WORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conclude data collection by no later than Friday, April 30, 2027. Administer post-tests as needed. 	<p>Implement Plan & Observe</p> <p>Collect data regularly according to your theory of action/ research plan</p> <p>Do you need to make any adjustments to your plan? If so, be sure to document these changes and your rationale for the changes.</p> <p>Discuss data collection with colleagues, FAMU researcher, and action research coach</p>	<p>FAMUDRS-PP + FAMU-RP:</p> <p>READ:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dana & Yendol-Hoppey: Revisit Chapter 6, 9, 10 <p>OPTIONAL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Data Analysis Guiding Questions (in OneDrive) <input type="checkbox"/> Article of your choice from the Journal of Practitioner Research <p>USE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Action Research Digital Interactive Notebook (in OneDrive) <p>FIND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Research literature related to your problem of practice 	<p>FAMUDRS-PP + FAMU-RP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicate with AR Coach via email or in-person about: <ul style="list-style-type: none"> – February progress check-in – any questions – scheduling office hours <input type="checkbox"/> Reach out for support as needed <input type="checkbox"/> Florida State University Schools (FSUS) Research Showcase (required; Date: May 2027) <input type="checkbox"/> FAMU2 Research Showcase in (required; Date: TBD) <p>DON'T FORGET:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss and identify potential state or national conferences to present at and publishing outlets. <ul style="list-style-type: none"> – 2027 NNERPP Annual Forum (proposals due in April 2027; conference in July 2027)

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MAY 2027	<p>FAMUDRS-PP + FAMU-RP: ATTEND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Florida State University Schools (FSUS) Research Showcase on (required; Date: TBD; <i>in-person</i>; <i>details for registration will be provided</i>) <input type="checkbox"/> Office hours. Bring data and reflections with you. <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Return to the research literature and search for theory and evidence related to your problem of practice. <input type="checkbox"/> Analyze data and write up analyses and findings <input type="checkbox"/> Create and print poster for presentation at FAMU2 Research Showcase (Date: TBD, required). <i>Posters can be printed and picked up at FCRR if request is submitted at least 1 week before due.</i> 	<p>Analyze, Reflect, & Plan Next Inquiry Cycle</p> <p>What does your data tell you about your wondering?</p> <p>Reflect on implications and next steps.</p> <p>What will you do differently next time?</p>	<p>FAMUDRS-PP + FAMU-RP: READ:</p> <ul style="list-style-type: none"> Dana & Yendol-Hoppey Revisit Chapter 8 Data Analysis Guiding Questions (in OneDrive) <p>USE:</p> <ul style="list-style-type: none"> Action Research Digital Interactive Notebook (in OneDrive) <p>FIND:</p> <ul style="list-style-type: none"> Research literature related to your problem of practice 	<p>FAMUDRS-PP + FAMU-RP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> FAMU2 Research Showcase in (required; Date: TBD) <input type="checkbox"/> Develop Cycle 3 Theory of Action with partner for next school year <input type="checkbox"/> Search literature & locate sources <p><u>DON'T FORGET:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Prepare manuscripts to present project in peer-reviewed academic journals <input type="checkbox"/> Prepare proposals to present project at peer-reviewed academic conferences (local and national).
2nd Annual FAMU2 Research-Practice Partnership Hub Annual Research Showcase (Date: TBD)				
SUMMER 2027	<p>FAMUDRS-PP + FAMU-RP: PRESENT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Research poster at 2nd Annual FAMU2 Research Showcase (Date TBD) <p>SUBMIT:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Publications and conference presentations on the project. 	<p>Present Past & Future Research at Inaugural FAMU2 Research Showcase</p> <p>Share on-going work across the university</p>	<p>Use readings, resources and materials gathered over the course of the FAMU2-FRAP Award experience to support your publication and presentation of the project <u>and</u> on-going collaboration in the FAMU2 Research-Practice Partnership Hub.</p>	<p><u>DON'T FORGET:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Add your 2027 FAMU2 Research Showcase presentation and RPP trainings to your CV or Resume! <input type="checkbox"/> Respond to any surveys or requests for information about your experience with FAMU2 <input type="checkbox"/> Prepare manuscripts and conference proposals on project.