



**Florida A&M University and Florida A&M University Developmental Research School**  
**FAMU2: FAMUDRS Research-Practice Partnership Hub**  
**FAMU2 Faculty Research Award Program (FAMU2-FRAP)—Pilot Phase**  
*Pilot Phase Award Period: April 1, 2026 - June 30, 2027*

**Approved FAMU2 Action Research and Youth-led Participatory Action Research Projects**  
*(provided by the FAMU2 Launching Committee)*

Project Code	Faculty Name	Topic (Wonderings)	Grade Level
AR- 01	<b>Yolanda Foxx-Palmer</b> <i>District K-12 Social Worker &amp; Dropout Prevention Specialist</i>	Improving student knowledge of coding languages for programing robots; moving students from block coding to Python using Khan Academy lessons.	4th and 5th grades
AR- 02	<b>Nicole Simmons</b> <i>2<sup>nd</sup> Grade Teacher</i>	Accelerating foundational word reading proficiency with UFLI foundations using small group targeted instruction	2nd grade
AR- 03	<b>Latosha Marshall</b> <i>Gifted &amp; STEM Resource Coordinator</i>	Differentiated academic and family support to increase PERT/SAT Bootcamp pass rates to increase FAMU dual enrollment	Secondary students
AR- 04	<b>Altamese Osborne</b> <i>Coordinator, Title I/ESOL and District Site Coordinator, Unlimited Potential Community Schools Initiative</i>	Family involvement at the secondary level	Secondary students
AR- 05	<b>Renee Jerry</b> <i>Director, Student Support Services</i>	Intensive tutoring for students having difficulty with math	3rd to 8 <sup>th</sup> grades
AR- 06	<b>Janell Massaline</b> <i>Coordinator, The Future Center</i>	Student voice in college and career planning	Secondary students
AR- 07	<b>Dr. Vivian Wilson</b> <i>High School Curriculum Coordinator</i>	Math instruction/curriculum and student outcomes	Secondary students
AR- 08	<b>Naomi Nash</b> <i>CTE Agriscience</i>	Strategies for optimizing cognitive load in science (chemistry) instruction	Secondary students
AR- 09	<b>Kay Wallace</b>	How to improve social emotional well-being through parental involvement at the secondary level	Secondary students